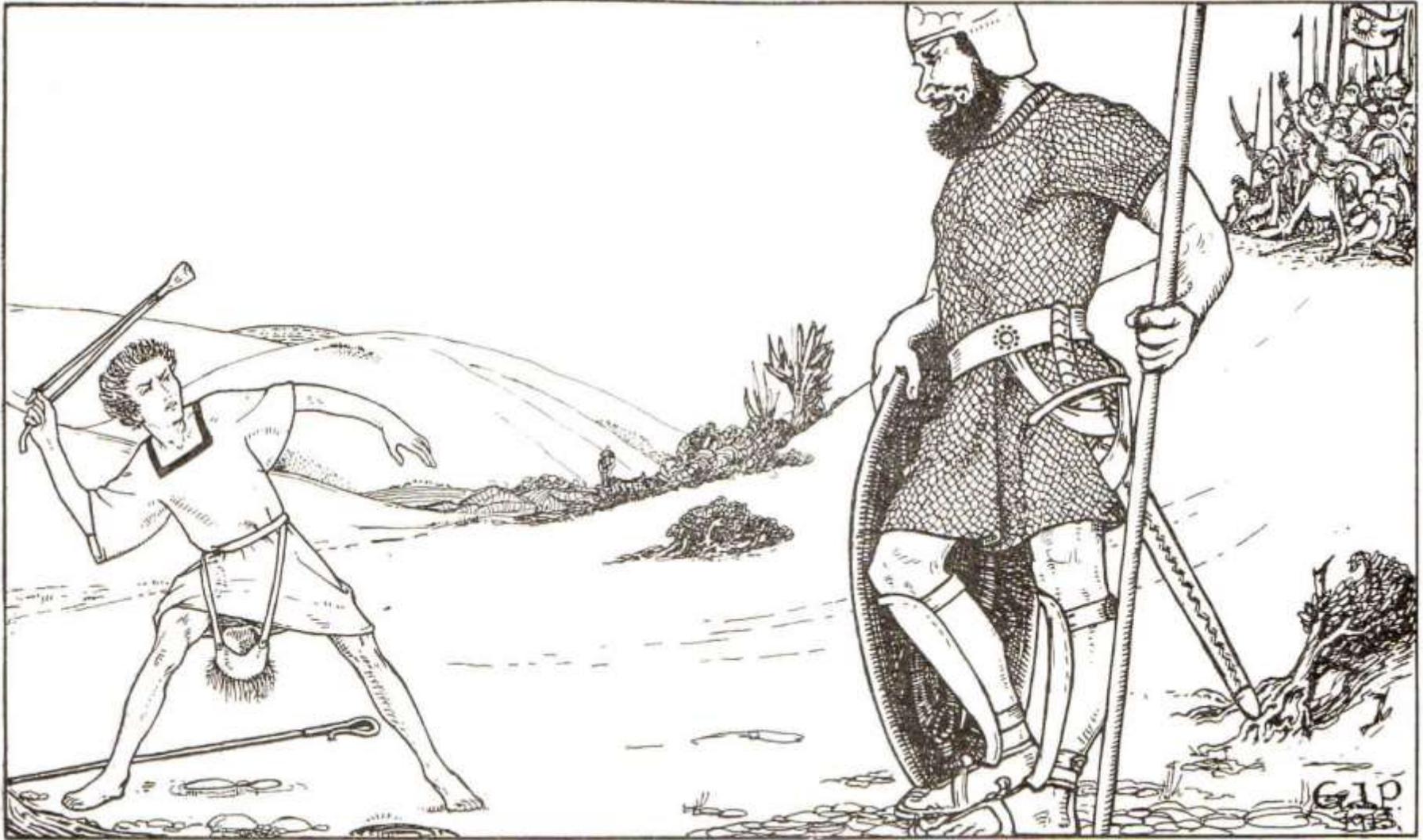


# BRAVERY



## Instructions:

- After introducing the letter “B,” introduce the second virtue of the week to go along with “B.” You can say the following:
  - Our second Virtue of this week is “Bravery.”
  - Do you know what “Bravery” is? (courageous behavior or character)
  - What things make you feel “Brave”? (desire to protect younger siblings, parents, friends, relatives or home)
- Invite students to practice “Bravery” this week by considering how BRAVE young David had to be when he faced Goliath. What helped David to be brave? (Trust in the Lord)
  - You can encourage the practice of bravery by asking students to imagine how they would act in different scenarios. Here are a couple to get you started:
    - What would you do if you were playing in the yard just after dark with all your siblings and a gang of wild coyotes (or other wild) came up? Would you run in the house as fast as you could? Shouldn’t you remember to make sure everyone comes, especially the smallest children? (Practice imagining getting the littles ones and *everyone* safe inside.)
      - What if you have trouble getting your youngest sibling to safety? Do you abandon him or her? (No. Make a bunch of noise, so an adult nearby comes running to help and your noise might scare the animals away.)
    - What would you do if there were a fire in your home and you shared a room with your little brother or sister? Do you leave your sleeping sibling and go outside to safety by yourself? (No. You wake up your sibling and go calmly outside together.)